1. Please briefly and clearly define the following terms relevant to the ESL/EFL profession. (30%)
   a. acquisition-learning hypothesis
   b. aptitude tests
   c. code-switching
   d. metacognitive strategies
   e. transitional bilingual programs

2. Please make a comparison between the Audiolingual Method and Desuggestopedia in terms of activity types, learner roles, and teacher roles. (30%)

3. A teacher came across an English article about western horoscopes from a magazine that she thought her students would find very interesting. Describe what kinds of possible activities the teacher could create for each of the following areas. (40%)
   a. vocabulary
   b. grammar
   c. pre-reading & post-reading
   d. speaking & listening
   e. writing